



To

Remind

You

*History Medal*



*Order From*

*Mrs. R. P. Sweeny - 146 Peachtree Way - Atlanta, Ga.*



## REASONS FOR OFFERING THE HISTORY MEDAL

Attention Historical Research Committee

Our President General tells us that into the souls of twenty-seven million children need to be implanted ideals that will inculcate against insidious attack; and that the torch of liberty cannot be kept alight to the world unless the youth are trained in love of country and loyalty to the things that make it strong.

Mr. Hunter, Chancellor of Higher Education of one of our Western States, says: "Far worse than the fancies of our fickleness is our disregard of the evidences of history in the solution of vital problems of democracy."

Our Historian General, Mrs. Julian G. Goodhue, has well said, "The historical work of the D. A. R. represents the feet of the Society firmly planted in that proven and glorious past upon which we may firmly and securely rest while we stretch our wings into the newer future." "Teach our youth to revere the past so that they will be fit to plan for the future."

A way to bring about these things is to link your chapter to your schools by the awarding of the History Medal. This program has met with enthusiastic reception and success in all sections of our country. Over eight hundred of these medals were used last year. May your chapter continue or begin the use of the History Medal in your schools and you will accomplish much toward the building of a greater and more patriotic America.

It is given for highest average in American History, or best essay on history or civic subject or in any way your committee deems best. It is sent to you in a lovely white satin lined box. It is ribbon mounted. The swivel ring at top turns under so that it can be worn as a pin if desired. It has been in use for sixteen years and has won a place for itself in the hearts of the students with its beauty of design and lovely workmanship. At your Historian General's request, it can now be secured in the bronze.



### PRIZE ESSAY PLAN

Secure the cooperation of the school principal. Ask for a class period of a certain day that is convenient to the teachers.

Have the subject given out by the teachers some time before the contest so that the pupils may do *history research* for it. At appointed time all books and notes are laid aside and pupils write essays in given time without help. Each pupil is given class credit for theme work. The best essays from each class are given to the D. A. R. Committee. To make the interest keener a bronze or silver medal could be given for the best essay in each class, and a gold medal for the best essay of all essays submitted.

This essay plan is approved by school authorities, because only one class period of time is used, yet you have the golden opportunity to stress a history or civic subject not emphasized in the pupils' regular text books.

Many chapters as well as school authorities prefer the "Highest Average in American History" as the best method of giving the History Medal. It has been proven that this way increases interest in the history classes and thus higher averages are maintained throughout the year.



## ON PRESENTING HISTORY MEDAL AT GRADUATING EXERCISES

The D. A. R. in sponsoring a contest among the high school and grammar school students for a special study of history (or best essay, or for some phase of the federal constitution) did so not with the primary object of honoring a few who would win the medals, but rather for the benefit of every contestant. The greatest prize of all is for every boy and girl entering the contest,—this prize is a better and more complete knowledge of the history of their country (or a better understanding of the charter upon which this nation's form of government is built).

We at this time congratulate the medal winners. But to every student who, for the sake of this contest, read, studied and learned of the history of his country (or of the constitution) congratulations also go. For they have, thereby, become better qualified for citizenship and they have gained inspiration for a fuller understanding of all that makes for loyal and independent Americanism.

The youth of today is living in a period of American history as vital for the future of the nation as any since the Pilgrim Fathers set foot upon these shores. Proposals that strike at the very root of constitutional democracy are being made and advocated by un-American groups. We feel that it is more important than ever that youth be well grounded in the fundamentals of the American ideal.

Patriotism is needed today and the D. A. R. realizing this and knowing how important it is to begin in youth time to inculcate high ideals that the child might become the perfect citizen in his community has offered a history medal to the pupil in the \_\_\_\_\_ grade. We feel proud of you, and it gives me great pleasure as \_\_\_\_\_ of \_\_\_\_\_ Chapter to pin this medal over your heart.

May you help lead our nation from Atheism, Communism, Pacifism, and all other "Isms" back to the foundations our forefathers found firm enough upon which to build the greatest nation on earth.



## SUGGESTED ESSAY SUBJECTS

### *Grammar Grades*

Meaning of The Flag.

History of My State Flag and Seal.

Famous Houses of My State.

### *Junior High School*

An Essay on "VISUAL HISTORY" is good. Have the teachers arrange a tour of inspection of all historic places in your city. Upon their return, at an appointed time, have pupils write essays on the place that interested them most. Essays should be over 300 words. It will create interest if your committee accompanies these tours. Perhaps you might be surprised at how little many children know of these historic landmarks in their midst.

### *Senior High School*

The Formation and Ratification of Constitution of the United States.

The Men Who Made the United States Constitution.

The statesmanship of such men as George Washington, Thomas Jefferson, Benjamin Franklin or other national heroes could well be used as an essay subject to the end that students may realize that our form of government cannot continue to exist without willing sacrifice on the part of individuals.